UKON Intensive course 1

<table>
<thead>
<tr>
<th>Titel</th>
<th>Working with refugees - a practical project seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational unit</td>
<td>Transferable Skills</td>
</tr>
<tr>
<td>Course Type</td>
<td>Project seminar</td>
</tr>
<tr>
<td>Format</td>
<td>Digital</td>
</tr>
<tr>
<td>Form of examination</td>
<td>Presentation and final paper</td>
</tr>
<tr>
<td>Language</td>
<td>English</td>
</tr>
</tbody>
</table>
| Course coordinators | Agnieszka Vajta  
Christi Smith |
| Course dates | 7.10.2021 from 2pm to 7pm  
8.10.2021 from 9am-1pm  
14.10.2021 from 2pm to 7pm  
15.10.2021 from 9am-1pm  
21.10.2021 from 2pm to 7pm  
22.10.2021 from 9am-1pm |
| ECTS | 6 |
| Level | open for all levels (BA, MA...) |
| Prerequisites | We will read a variety of materials for this course but you do not need to purchase books in advance. Text and materials will be available on ILIAS (e-learning plattform).  
Online Analytical Writing Resource: Jones, Jennifer, S. Quinn and H. Brown, eds. Writing for Sociology, 2nd Edition. While this is not a Sociology class, this is an excellent guide to analytical writing!  
We expect that you come to class prepared and having invested time in making connections across the readings and bring a list of questions to stimulate our discussions. |
| Number of places for ERUA students | 5 |
| Application | Please apply by writing an e-mail to eru@uni-konstanz.de (subject: Course : Working with refugees) until 31th of August 2021 |
Course description

This course examines some of the major policy issues concerning forced migrants and where and how local organizations contribute to social integration. This course offers a historical and sociological approach and allows students to develop an understanding of policy in practice. How does one pursue an asylum claim and what happens next? What resources are managed at the local level and how do differences at this level shape resettlement experiences? While much of our attention is focused on the regional and state-level context, we also draw upon cross-national comparisons.

We will examine a range of sources – from scholarly books and articles, supranational, and governmental sources, and from the artistic and journalistic projects devoted to elevating the voices of displaced persons – to gain a broad understanding of the topics at hand.

Contents

The readings will provide students with theoretical insights based on relevant research, and practical strategies regarding working with people affected by conflict and displacement. The topics to be explored include:

- the basics about human migration, refugees, and asylum seekers;
- mapping displacement: Europe, Germany, Konstanz area;
- cultural awareness: exclusion/inclusion, privileges, overcoming unconscious bias & stereotypes, language as a bridge vs. barrier, socialisation & conflict resolution;
- principles of socio-emotional well-being: trauma and resilience in refugee cases; strategies for the volunteer to develop emotional intelligence to support the other’s and their self-care etc.

Learning objectives

Beyond general education goals, the course-specific learning objectives include but are not limited to:

- increasing cultural awareness by developing effective intercultural communication skills
- increasing historical awareness by understanding how historical and political events can impact the lives of individuals
- fostering emotional intelligence: building empathy, understanding the effects of non-verbal communication, developing self-awareness,
- fostering critical reflection and analytical thinking skills, and applying them through discussions, project creation and collaboration.

Course literature:

SELECTED READINGS AND OTHER MEDIA, BY SUBTOPIC:

**Popular Media**

**Children and Youth**

WDR Die Sendung mit der Maus “A Refugee Child Named Tiba” Flüchtlingskind Tiba - Folgen 1 bis 8

Goethe Institute: “Explaining Issues Gently But Without Sugar-Coating”: Picture Books About Refugees And Foreignness


‘Left alone: No help for traumatized Refugee Children’/’Allein gelassen: Keine Hilfe für traumatisierte Flüchtlingskinder’ (Monitor, WDR, 24.09.2015)
Factsheets and Terminology


Staffwriters. May 12, 2017 ‘Germany's Ongoing Project to Welcome Its Refugees’

https://www.spiegel.de/international/germany/integrating-refugees-in-germany-an-update-a-1147053.html

Der Spiegel Online.


Refugee Fact Sheet: http://www.immigrationpolicy.org/just-facts/refugees-fact-sheet;

Learning German as a Foreign Language:
https://www.goethe.de/en/spr/flu.html

Local Responses


Mein Weg nach Deutschland – 1- 8, Goethe Institut https://www.youtube.com/watch?v=PMj9kUPrnBk

Scholarly Articles


