

## The structure of academic texts

Academic texts have a clearly defined structure. This is especially evident in (empirical) research articles. Sorting out the different parts of the text while reading such an article will help you internalise this structure for your own texts.

The following exercise is based on an overview by Otto Kruse (2018), Lesen und Schreiben, p. 113f.

Find a current research article published by one of your lecturers in an academic journal. Identify the following parts in the text and copy them into the pdf.

Bibliographical details on the text you are using:

Part of the text	Content	This is what it looks like in your lecturer's text
Introduction	What is it about?	
	What is the topic of the article?	
	What is the problem?	
	What is unsolved, contro-	
	versial, in need of clarifica-	
	tion or unknown?	
	Which specialist discipline	
	is the topic being dis-	
	cussed from?	
	Research question:	
	What does this text pro-	
	vide an answer for?	
	Aim:	
	Why is this useful, what is	
	the purpose?	
	State of research:	
	What knowledge / which	
	research does this text tie	
	on to?	
	Research gap:	
	What is still unknown?	

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Approach	What exactly was the ap-
	proach to arrive at a solu-
	tion?
	Which data was collected,
	and how was it evaluated?
	Which material was stud-
	ied, analysed, interpreted?
Results	Presentation of the main
	aspects, broken down by
	content
Discussion of the	Results as an answer to
results and conclu-	the research question
sions	
	Interpretation and discus-
	sion of the results
	What is particularly im-
	portant?
	What remains unclear?
	What significance do the
	results have for future
	research?
	What is the next step?
	Which further research
	should be undertaken?

To follow on: Think about your own writing assignment. Should your text also follow this pattern or are there differences?

If you have already written a text: Ask someone to check the structure of your text based on this exercise. Are the different parts of the text clearly discernible or do they need to be made even clearer?

