Learning Environment at the University Level: 
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1. Opportunities of Role-Taking and Guided Reflection as Conditions for Moral Development (Kohlberg, Sprinthall, Reiman)

2. The Scope of Opportunities (ORIGIN/u 2002; versions in English, German and Portuguese):
   a. Syllabus-bound opportunities (paper presentation, small research...)
   b. Semi-syllabus (tutor, research assistant...)
   c. Extra-syllabus (university council, student organization...)
   d. Non-syllabus (political, cultural group,...)

3. Comparative Study of University Students between Brazil and Germany (Psychology, Medicine, Business Administration)

Selected References


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