

	Mo July 23rd	Tue July 24th	Wed July 25th	Thu July 26th	Fr July 27th
8:30 AM		<p><u>Gisela Trommsdorff:</u> Development of self-regulation: Effects of parenting in cultural context</p> <p><i>Antje v. Suchodoletz:</i> The development of self-regulation in the transition from Kindergarden to school: The role of mothers' parenting and children's attachment security in preschool children: A cross-cultural observational study in Germany and India</p> <p><i>Tobias Heikamp:</i> Self-regulation in preschool children: A cross-cultural observational study in Germany and India</p> <p>+ Discussion</p>	<p><u>Roy Baumeister:</u> Success and failure at self-control</p> <p>+ Discussion</p>	<p><u>Peter M. Gollwitzer:</u> Automaticity in goal pursuit</p> <p>+ Discussion</p>	<p><u>Ronald Hübner & Michel Druey:</u> The role of inhibition and response categories for the control of behavior</p> <p>+ Discussion</p>
10:00-10:30	<i>Welcome</i>	Coffee break	Coffee break	Coffee break	Coffee break

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10:30-noon	<p><u>Pamela Cole:</u> The challenge of studying ER in toddlers and preschool age children</p> <p>+ Discussion</p>	<p><u>Katrien Verstraeten:</u> Effortful control: relation between performance-based measures and questionnaires and developmental pathways to depression</p> <p><u>Irma Brkovic:</u> Development of self-regulation during adolescence and parental behavior</p>	<p><u>Elizabeth Parks-Stamm:</u> Effects of implementation intentions on alternative cues and responses</p> <p><u>Heather Barry:</u> Future-directed thought: causes, correlates, & consequences</p>	<p><u>Andreas Kappes:</u> Mental contrasting: Linking future with reality</p> <p><u>Krispijn Faddegon:</u> Regulatory focus in group contexts: The influence of groups on the regulatory focus of its members</p>	<p><u>Michael Schmitz:</u> Agency: Experiencing causality</p> <p>+ Discussion</p>
Noon	Lunch	Lunch	Lunch	Lunch	Lunch
1:30-3:00 PM	<p><u>Mareike Dörnte:</u> Successful development: About the interplay of life management strategies, developmental deadlines and satisfaction over the life course</p> <p><u>Elizabeth Stephens:</u> When mental contrasting makes sense: Self-regulatory strategies to help children embrace school</p>	<p><u>Wolfgang Friedlmeier</u> Coding and analyzing observations of dyadic interactions</p> <p>+ Discussion</p>	<p><i>Free afternoon and evening to explore Konstanz</i></p>	<p><u>Timur Sevincer:</u> Mechanisms of Mental Contrasting: Motivational Energization</p> <p><u>Alexander Betrams:</u> Can self-regulation capacity be improved by regular complex thinking?</p>	<p><i>Concluding Discussion</i></p> <p>Peter M.Gollwitzer</p>

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3:00-3:30	Coffee break	Coffee break		Coffee break	
3:30-5:00 PM	<p><u>Nancy Eisenberg:</u> Socialization, regulation, and children's socioemotional competence +Discussion</p>	<p><u>Sabine Backes:</u> To Be Announced</p> <p><u>Marieke Adriaanse:</u> Planning with a motive in mind: Implementation intentions to change one's diet work best using personally relevant triggers for unhealthy eating</p>		<p><u>Anja Achtziger:</u> Limits of intentionality in prejudice and stereotyping + Discussion</p>	
19.00	<i>Welcome Evening</i>			<i>Farewell Evening</i>	