



Discussion Theater
»Time to Talk & Listen«

A theater in nine sets

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Prologue

If we want to live together peacefully
in a democratic society,
we must talk with each other,
especially about important matters.

Set 1

X's Decision

[Here stands the dilemma-story of X]

Set 2

Please reflect on these questions by yourself:

What thoughts might have crossed X's mind?

Rule: Do not disturb your neighbors!

Set 3

All:

How difficult was X's decision?
What might X have thought about?

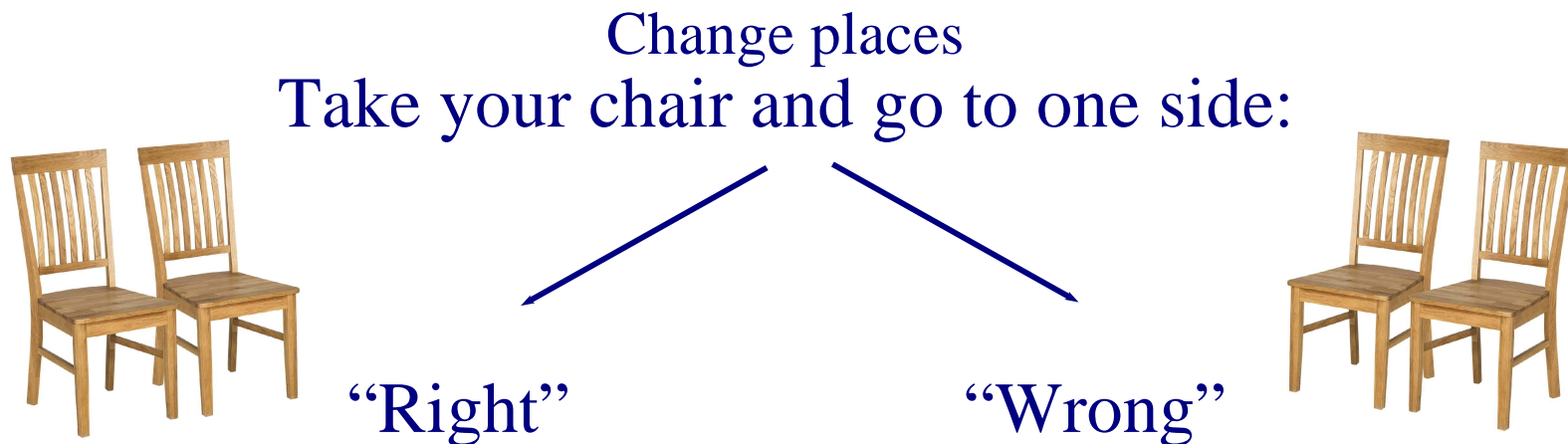
Everyone gets to respond who sees a new aspect.

Set 4

Your provisional judgment:

Was X's decision right or wrong?

Please raise you hand to vote.



Set 5

How can you convince the others,
that the decision was right/wrong?

Preparation: Collect arguments supporting your position
in small groups of **3** or **4** same-minded participants.

Set 6

Convince the other side:

The decision was right/wrong, respectively, because...

Rule #1: Freedom of Speech

You are free to say what you want. But you must not make judgments about people, neither positively nor negatively.

Rule #2: Ping-pong

The one who has talked, calls up one of the opposing group who raises hands.

Rule #3: Summarize

your argument in four words after you spoke.

Set 7

Nominate an argument for an “Oscar” award for *best opposing argument*:

Which was the best argument of the other side?

Every one can nominate his or her favorite opposing argument (don't repeat a nomination of someone else).

Set 8

You final judgment:

Was X's decision right or wrong?

Set 9

Did you have fun?

What have you learned?

Should more of such events be offered?

Thanks!

Epilogue

Source Book

“How to Teach Morality.
Promoting Deliberation and Discussion, Reducing Violence and Deceit.”
Available also in German, Korean, Spanish, Greece, soon also in Chinese.
(Georg Lind; Logos, Berlin)

In Different Voices

“Educating Competencies for Democracy. “
(Nowak, E., Schrader, D. & Zizek, B., eds.; Peter Lang, Frankfurt).

“Morality Behind Bars. An Intervention Study on Fostering Moral Competence of
Prisoners as New Approach to Social Rehabilitation.”
(Kay Hemmerling; Peter Lang Publisher, Frankfurt)

“Moral Competence Reloaded”
(Martina Reinicke, self-publication, order: m.reinicke@primacom.net)

Education, Events, More Books and Articles:
Website: “Fostering Moral-Democratic Competence”
<http://www.uni-konstanz.de/ag-moral/home-e.htm>