

KMDD-Trainee Certificate

This certificate affirms that its owner has basic proficiency in the KMDD-method and is able to apply it under the supervision of a KMDD-Trainer.

The one-week training for this certificate includes ...

- active participation in a one-week workshop-seminar directed by a certified KMDD-Trainer
- introduction into the method of efficacy assessment
- creating learning portfolios that documents the work in the seminar
- presenting feedback on the KMDD-training.

In addition the training includes about 12 hours of preparing and reflecting on the course work.

The KMDD-trainee certificate is valid for two years after its issuing date. For re-validation, the KMDD-workshop must be re-taken.



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Applicants for the KMDD seminar should have at least finished a professional training and some working experience.

KMDD-Teacher Certificates

This *KMDD-Teacher* certificate affirms that its owner can effectively and responsibly use the KMDD for fostering moral-democratic competence.

In a 120-hour theoretical and practical training she or he learns ...

- to write and present an educative dilemma-stories
- to initiate and guide a dilemma clarification process
- to respect the opinion of all participants regardless of their stance on the discussed issues
- to assess teaching efficacy with objective methods
- to provide and receive peer-supervision
- to document KMDD-teaching with a video
- to reflect on the seminar's outcomes.

To get the KMDD-Teacher certificate, the candidate must have the KMDD-Trainee certificate, participate in an 'on-the-job-training', and submit a learning portfolio that includes a 'best-practice' video for review. A comprehensive training manual will be provided.

Upon successful completion of their training, graduates will receive the KMDD-Teacher certificate, will be registered on the KMDD-website, and will be authorized to use the "KMDD" mark for advertisement. The right of use expires after two years.

In order to obtain a *permanent KMDD-Teacher* certificate, the certification process must be retaken.

KMDD-seminars and workshops are taught only by teachers who possess a valid *KMDD-Trainer* Certificate.

KMDD-Trainer Certificate

- in preparation -

This *KMDD-Trainer* certificate affirms that its owner can effectively and responsibly train KMDD-Teachers.

The syllabus for the certification program as a KMDD-Trainer will be defined in the master program "Moral-Democratic Competence Education." This will include

- experience in leading dilemma discussions as a certified KMDD-Teacher
- participation in advanced KMDD seminars
- teaching practice with all modules of the workshop-seminar for KMDD-teachers
- assessment of teaching efficacy with objective methods
- peer-supervision with learning partners
- research project to advance the KMDD and its foundations.

Upon the successful completion of their study, graduates will receive the *KMDD-Trainer* certificate, will be registered on the KMDD-website, and allowed to use the "KMDD" mark for advertisement.

KMDD-Trainers must conduct one supervised and fully documented KMDD-session and one supervision per year to uphold their certificate.

Quality-management: In order to maintain and improve their quality, the KMDD and the KMDD-teacher training programs are rigorously assessed for teaching efficacy.

Why Moral-Democratic Competence Education?

SOCRATES:

But if this be affirmed, then the desire of the good is common to all, and one man is no better than another in that respect?

And if one man is not better than another in desiring the good, he must be better in the power of attaining it?

Then, according to your definition, virtue would appear to be the power of attaining the good?

The moral ideal of democracy includes moral goods like mutual respect, justice, cooperation, and democracy are shared by almost everybody, regardless of ethnic roots, religion, culture, or social class. However, to have such ideals is not enough.

For living together in a democracy, all citizens must develop moral-democratic competence, that is, the ability *to solve dilemmas and problems on the basis of moral principles through thinking and discussion, instead of through violence, deceit, of bowing down to others*. This means also, that we must learn to speak up and to listen to others, even when they have an opposite opinion.

Moral-democratic competence is not inborn; it does not come with age; its development requires special learning opportunities, and support. Because the complexity and number of moral challenges are steadily growing, moral competence must be fostered by education, more than has been done so far.

The *Konstanzer Methode der Dilemma-Diskussion* (KMDD)® is well suited for fostering moral competence. The effects of the KMDD are strong and sustainable. Already a single KMDD-session has substantial effects. It requires little time. It can be used with children (age 8 up) and adults alike, in all kinds of institutions of educations, and all fields of learning and training.

However, to be effective, this method requires well trained and certified KMDD-Teachers who have learned to use this method competently and responsibly, and can adapt them to the learning needs of their students.

References

Lind, G. (2016). *How to Teach Morality. Promoting Deliberation and Discussion, Reducing Violence and Deceit*. Berlin: Logos.

Nowak, E., Schrader, D. & Zizek, B., eds. (2013). *Educating Competencies for Democracy*. Frankfurt: Peter Lang Verlag.

For more references on the KMDD visit:

<http://www.uni-konstanz.de/ag-moral/>



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Training and Certification Programs

Fostering Moral-Democratic Competence

